

MELBOURNE SCHOOL DISTRICT

District Status Report for 2010-11

ACCREDITATION STANDARDS FOR 2011-12

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Melbourne High School offered 6 programs of study in 6 different career cluster pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 80.00%

Consortia/District Target: 67.82%

District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 78.13%

Consortia/District Target: 66.54%

Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 96.88%

Consortia/District Target: 66.05%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the 2010-11 school year 85.49% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 88.57%

Consortia/District Target: 95.71%

District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%

Consortia/District Target: 94.68%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2010-11 was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2010-11 was 45.85%.

Completers compared with graduates: 60.47% Number of seniors compared to completers 56.52%

ACCREDITATION STANDARDS DETAIL

Melbourne High School offered 6 programs of study in 6 different career cluster pathways.

Family & Community Services	
Family & Consumer Sciences Education	Approved
Law Enforcement Services	
Criminal Justice	Approved
Natural Resources Systems	
Natural Resources/Environmental Service S	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
MELBOURNE HIGH SCHOOL	255	85.49%
Agriculture	76	78.95%
Agricultural Mechanics	6	100.00%
Agriculture Science & Technology	34	85.29%
Animal Sciences	9	100.00%
Biological Animal Science	7	100.00%
Greenhouse Management	10	20.00%
Intro to Horticultural Science	10	70.00%
Business and Marketing	74	97.30%
Desktop Publishing I	23	91.30%
Desktop Publishing II	20	100.00%
Multimedia Applications I	19	100.00%
Multimedia Applications II	12	100.00%
Family and Consumer Sciences	80	81.25%
Child Development	16	93.75%
Family & Consumer Sciences	16	93.75%
Food & Nutrition	9	66.67%
Nutrition & Wellness	19	78.95%
Parenting	4	100.00%
Personal and Family Finance	16	62.50%
Skilled and Technical Sciences	25	84.00%
Introduction to Criminal Justice	10	80.00%
Introduction to Medical Professions	1	0.00%
Law Enforcement I	14	92.86%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	26
Agribusiness Systems	2
Agricultural Power, Structural & Technical Systems	4
Animal Systems	1
Digital Communications	10
Family & Consumer Sciences Education	8

